



Form: Course Syllabus	Form Number	EXC-01-02-02A
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	Number and Date of Revision or Modification	2023/10/15
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	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	11

1.	Course Title	Jordanian Diplomacy
2.	Course Number	3001711
3.	Credit Hours (Theory, Practical)	3 Theory
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	01
7.	School/ Center	Prince Al Hussein Bin Abdullah II School of International Studie
8.	Department	Department of International Relations and Diplomatic and Regional Studies.
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Naser Tahboub	Contact hours:
Office number:	Phone number:
Email:n.tahboub@ju.edu.jo	



18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

This course will delve into Jordanian Policy, theory and practice and will explore the central concepts, definitions, perspectives and theories of causes of conflicts. We will analyze sources, causes, stakeholders and their interest in the formation of Jordanian Diplomacy. An analysis of underlying sources, causes, factors, stakeholders, their interests, positions, and dynamics.

We will assess methods, negotiations and the role of third parties in Jordanian Diplomacy. We will examine the role of domestic, regional and international politics and its impact on Jordan's maneuverability and diplomacy.

This course will be conducted with the participation of the students in reviewing the readings presentations.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.



2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate an understanding of the historical evolution of Jordanian diplomacy and its guiding principles.
2. Analyze the key diplomatic strategies and foreign policy objectives of Jordan in regional and international contexts.
3. Evaluate the role of Jordanian diplomatic institutions, including the Ministry of Foreign Affairs, embassies, and consulates.



4.Examine Jordan's diplomatic initiatives in conflict resolution, regional stability, and international cooperation.

5.Develop practical skills in analyzing and assessing Jordanian diplomatic statements, policies, and international agreements.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓		✓	✓	✓	
2.		✓		✓			
3.	✓	✓	✓		✓	✓	
4.							
5.	✓	✓	✓		✓	✓	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	✓	✓		✓	✓		✓		
2	✓		✓	✓				✓	
3	✓		✓		✓	✓	✓		
4		✓		✓				✓	
5	✓		✓		✓				

Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).



23. Topic Outline and Schedule:

Week	Topic	ILO/s Linked to the Topic	Instructor	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
1	Introduction to Jordanian Foreign Policy	ILO(1)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Ashton, Nigel J. King Hussein of Jordan: A Political Life. Yale University Press, 2008.
2	The Hashemite Legacy in Diplomacy	ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Selected documents from the Jordanian Ministry of Foreign Affairs archives and official speeches.
3	Jordan's Geopolitical Position and Strategic Interests	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Audio-visual material: Documentaries on Jordanian foreign policy and diplomacy (Al Jazeera English, BBC).
4	Jordan and the Arab-Israeli Conflict	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Ashton, Nigel J. King Hussein of Jordan: A Political Life. Yale University Press, 2008.
5	Jordan's Role in the Palestinian Question	ILO(1) ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Brand, Laurie A. Jordan's Inter-Arab Relations: The Political



						Economy of Alliance Making. Columbia University Press, 1994.
6	Jordan-U.S. Relations	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Ryan, Curtis R. Jordan and the Arab Uprisings: Regime Survival and Politics Beyond the State. Columbia University Press, 2018.
7	Jordan and the European Union	ILO(1) ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Audio-visual material: Documentaries on Jordanian foreign policy and diplomacy (Al Jazeera English, BBC).
8	Jordan and the Gulf Cooperation Council (GCC)	ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Audio-visual material: Documentaries on Jordanian foreign policy and diplomacy (Al Jazeera English, BBC).
9	Jordan and International Organizations	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Audio-visual material: Documentaries on Jordanian foreign policy and diplomacy (Al Jazeera English, BBC).
10	Refugee Diplomacy: Jordan's Response to Regional Crises	ILO(1) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Ryan, Curtis R. Jordan and the Arab Uprisings: Regime Survival and Politics Beyond the



						State. Columbia University Press, 2018.
11	Water Diplomacy and Environmental Issues	ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Selected documents from the Jordanian Ministry of Foreign Affairs archives and official speeches.
12	Economic Diplomacy and Foreign Investment	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement Case Study Analysis	Selected documents from the Jordanian Ministry of Foreign Affairs archives and official speeches.
13	Counterterrorism and Regional Stability	ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Ryan, Curtis R. Jordan and the Arab Uprisings: Regime Survival and Politics Beyond the State. Columbia University Press, 2018.
14	Case Study: Jordan's Mediation and Peacebuilding Roles	ILO(4) ILO(5)	Dr.Naser Tahboub	Blended	Class Participation & Engagement Case Study Analysis	Brand, Laurie A. Jordan's Inter-Arab Relations: The Political Economy of Alliance Making. Columbia University Press, 1994.
15	Challenges and Opportunities for Jordanian Diplomacy in the 21st Century	ILO(5).	Dr.Naser Tahboub	Blended	Final	Brand, Laurie A. Jordan's Inter-Arab Relations: The Political Economy of



						Alliance Making. Columbia University Press, 1994.
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24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30	Introduction to Jordanian Foreign Policy The Hashemite Legacy in Diplomacy Jordan's Geopolitical Position and Strategic Interests Jordan and the Arab-Israeli Conflict Jordan's Role in the Palestinian Question Jordan-U.S. Relations	ILO(1) ILO(2) ILO(3)	10	On-Campus
Final Exam	40	Jordan and the European Union Jordan and the Gulf Cooperation Council (GCC) Jordan and International Organizations Counterterrorism and Regional Stability Challenges and Opportunities for Jordanian Diplomacy in the 21st Century	ILO(3) ILO(4) ILO(5)	15	On-Campus



Research working papers	30	Refugee Diplomacy: Jordan's Response to Regional Crises Water Diplomacy and Environmental Issues Economic Diplomacy and Foreign Investment	ILO(5)	8	On-Campus
Total 100%	100				

25. Course Requirements:

Students must have a reliable computer, internet connection, webcam, and microphone for online sessions. Required platforms include Moodle, Microsoft Teams, and Zoom.

26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

27. References:



A- Required book(s), assigned reading and audio-visuals:

- Ashton, Nigel J. King Hussein of Jordan: A Political Life. Yale University Press, 2008.
- Ryan, Curtis R. Jordan and the Arab Uprisings: Regime Survival and Politics Beyond the State. Columbia University Press, 2018.
- Brand, Laurie A. Jordan's Inter-Arab Relations: The Political Economy of Alliance Making. Columbia University Press, 1994.
- Selected documents from the Jordanian Ministry of Foreign Affairs archives and official speeches.
- Audio-visual material: Documentaries on Jordanian foreign policy and diplomacy (Al Jazeera English, BBC).

B- Recommended books, materials, and media:

- Satloff, Robert. From Abdullah to Hussein: Jordan in Transition. Oxford University Press, 1994.
- Tell, Tariq. The Social and Economic Origins of Monarchy in Jordan. Palgrave Macmillan, 2013.
- Robins, Philip. A History of Jordan. Cambridge University Press, 2004.
- Lucas, Russell E. Institutions and the Politics of Survival in Jordan: Domestic Responses to External Challenges, 1988–2001. SUNY Press, 2005.
- Academic journal articles from Middle East Journal, International Affairs, and Foreign Affairs.
- Media coverage from The Jordan Times and Al-Monitor.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
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Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: